



NEWSLETTER



May 2022

Vol. 147



Letter from the Editor

Dear Colleagues,

I hope you are enjoying this mild Autumn weather.

The great news is that once again we will be able to celebrate our Mid Summer Dream, except that this year it will be Mid Winter!

What a better way to enjoy the 50th year Dickens' Anniversary than by sharing a professional instance and happy time all together? Many Dickens people are working very hard to make this celebration a great success. I am looking forward to having you with us, as in pre-pandemic days on 30th July! Save the date!

Cambridge and Dickens Distinguish will be a great time of celebration and recognition for the very hard work of teachers and students across the country to achieve the best results in the Cambridge English Assessment exams. Congratulations to those of you who have achieved these great results! If you have not, well done anyway! The next period is round the corner!

More great news! A team of genius Dickens teachers is working hard on the electronic marking of the Dickens final exams! Why? Because we want to keep up with the times and because it saves time in December which, as you know, is a very busy month. Besides we will be able to give you much more detailed feedback on your students' performance. Get ready! We begin this year!

And last but not least, you are about to place the first round of tests so please do not judge your students too harshly! They need some time to catch up with the usual routines in 'face to face' lessons after two years of working virtually. Have pity!

This was a really newsy letter, wasn't it?

My best wishes to both you and your students!

Paty, Manuel, Andrea, Sofia, Teresa and I wish you all a very happy Autumn!

Featuring...

- Tests & Final Exams
- Events
- Professional Development
- International Exams
- Teaching resources & Ideas
- Português
- Trip to UK
- CONTACT US

and more...



"A mother is she
who can take the
place of all others
but whose place no
one else can take."

—CARDINAL MERMILLOD

FS



SETTING TESTS FOR THE FIRST TIME

A FEW TIPS:

Testing conditions are essential to obtain the best results.

This means that:

- students should sit well apart from each other
- students should have their pencil, rubber and necessary materials at hand.
- class atmosphere should be **QUIET, FRIENDLY and ORDERLY.**



If you are working with: - BEEP 1 & 2

- Read instructions for each activity carefully, and make sure students understand what they have to do.
 - Show on the board what students are expected to do, for example, number, match, circle, count, colour etc.
 - Go over examples and pictures before doing each activity.
 - Lower your students' anxiety if they stay behind by repeating the script as many times as necessary.
- REMEMBER: Tests should be finished within an hour.

If you are working with: - BIG ENGLISH 1 and Academy Stars 1

- Read instructions for one activity carefully, and make sure students understand what they have to do.
 - Go over examples before doing the activity.
 - Allow some time for students to work on their own.
 - When all the students have completed the activity, go on with the next one.
 - They shouldn't spend more than 10 minutes with an activity. If a student needs more time to finish, let them know that they will have time to work with the activity again at the end of the test.
- REMEMBER: Tests should be finished within 1.30 hour.

If you are working with the rest of the levels

- Read instructions carefully and make sure students understand what they have to do.
 - While doing the test, if students ask questions, you should decide whether to help or not based on the type of question. - Be firm but nice. Students should learn a test is an aid to their learning.
- At ADVANCED LEVELS, students should be urged not to ask questions as they interfere with concentration.

REMEMBER:

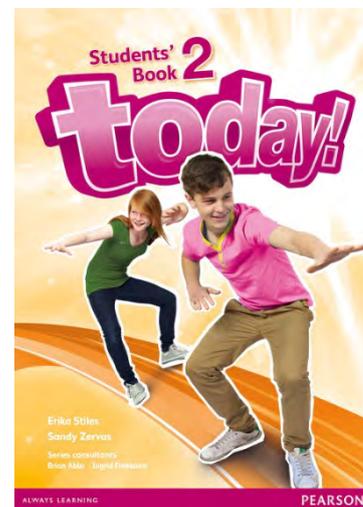
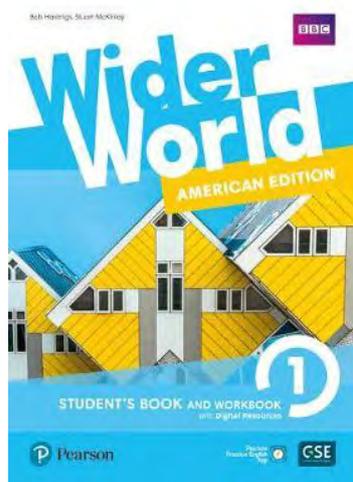
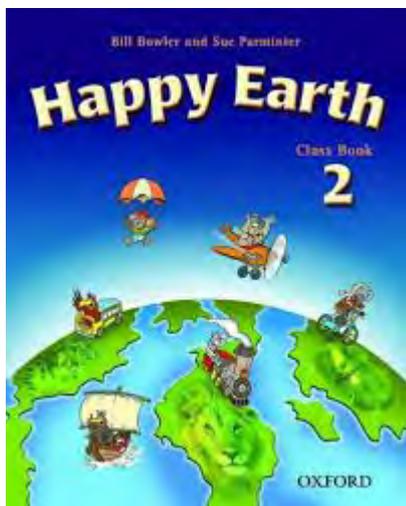
Children 2 & 3 - Juniors 1 & 2 - Adults 1 & 2 Tests should be finished within 1.30 hour.

Juniors 3, 4 & 4+ - Adults 3 Tests should be finished within 1.45 hour.

Juniors 5 - Adults 4 Tests should be finished within 1.50 hour.

In case your students' results are not as good as expected, plan a regular slot in your lessons to recycle the problem areas with different and motivating materials.

TOPICS FOR ORAL EXAMS 2022 - Elementary level



The Juniors 2 exam is composed of a written paper, which carries 80 % of the total marks and an oral exam which carries 20% of the total marks.

For the oral exam, students have to choose one of these four topics to develop a conversation with the examiner:

- **My favourite place in Uruguay**
- **An important person in my life**
- **My last birthday / A birthday I enjoyed**
- **My favourite activity / activities**

Please check the possible exam dates, which are already fixed in the year planner.

Make sure students practise speaking in English all the time in class and that they start preparing their topic early in the year so that they feel confident on the exam day.

Paper Summary – Elementary level

Total timing: about 8 minutes

Total parts: 2

Part 1 – presentation of the topic: about 4 minutes

We expect Children IV / Juniors II students to speak freely about one of the stated topics.

Ask students to bring photos or drawings to illustrate what they are going to talk about. They should produce a project on a soft piece of cardboard, PowerPoint presentation or they can bring an object instead if they feel like it.

Remember that the students are not expected to recite a text by heart but to hold a communicative and natural conversation with the examiner. It would be great if the students were able to ask questions to the examiner as well.

Part 2 – picture description: about 4 minutes

Students are presented with a picture or a set of pictures. They might be asked to describe the scene, or the sequence using different verb tenses according to the instructions. For example, if the picture shows a girl in different moments of her day, the examiner might say "This is Lucy. This is what she does on a typical day, tell me about her routine." If the examiner wanted to test simple past, he might say "This is Lucy. Tell me about what she did yesterday." Similarly, the examiner might ask the student to talk about Lucy's plans for the weekend, for example.

In order to obtain a more complete sample of the candidate's language, the examiner can also ask further questions such as:

- Where is/was Lucy?
- What's the weather like?
- How many (animals) can you see?
- What is she doing/eating/wearing/etc. in this picture?
- Where's the (book)?
- What colour is the (sofa)?
- Has Lucy got short or long hair?
- Is Lucy taller than her friend?
- Look at this picture, where did she go after school?

Make sure you provide students with plenty of practice in describing pictures. Remind them of the importance of listening carefully to the examiner's instructions and questions so as to know what verb tense to use in their answers (e.g. What did Lucy do yesterday? or What does Lucy do every day?).

Students should also practise the use of connectors and sequencers such as **First, Then, After that** and **Finally**.

**CONTACT teresagallette@dickens.edu.uy
for further information**

BASIC LEVEL

Paper Summary

Total timing: about 12 minutes

Total parts: 4

Test format: 2 students - 1 examiner (a trio if necessary)

Part 1 = +/- 2 minutes

Students answer personal questions based on a given topic

examiner → student
→ student

Part 2 = +/- 5 minutes

Students talk individually with the examiner about a given topic on prompts they have chosen. Then, they answer a question related to the topics mentioned.

student → examiner
student

Part 3 = +/- 3 minutes

Students talk together about a given situation and discuss the prompts/items given.

student ↔ student

Part 4 = +/- 3 minutes

Discussion between examiner and students about questions related to the situation introduced in the previous stage.

examiner → student
→ student

**CONTACT teresagallete@dickens.edu.uy
for further information**

MONOLINGUAL DICTIONARIES

Monolingual dictionaries can be used **as from Juniors 3 and Adults 2** in the final exam. This is not compulsory, but learning how to use a dictionary effectively is a very useful skill that contributes to learners' autonomy.

Here are a few ideas on when a dictionary might be useful during a test:

- To look up the meaning of an unknown word when this word is key to understand the main idea of a sentence or paragraph and the student cannot infer the meaning from the context
- To check that the meaning they have inferred from the context is correct
- To check the preposition that should follow a verb or adjective
- To check if a word is countable or uncountable
- To find an irregular verb form which the student might not remember
- To check the spelling of a difficult word in the writing tasks

However, learners should be warned against looking up every unknown word they find in a text. Help them realize that competent readers develop reading strategies to understand a text without depending on knowing the meaning of every single word.

It is a good idea then, that students who would like to use a dictionary in the exam, are allowed to use it in the bimonthly tests as well, and are given effective practice on this skill.

ONLINE DICTIONARIES

Online dictionaries will not be allowed in the exam for security reasons. However, there are several free online dictionaries that students can use during the course, even in their mobile phones. These are a few examples:

CAMBRIDGE DICTIONARY <https://dictionary.cambridge.org/>

COLLINS DICTIONARY <https://www.collinsdictionary.com/>

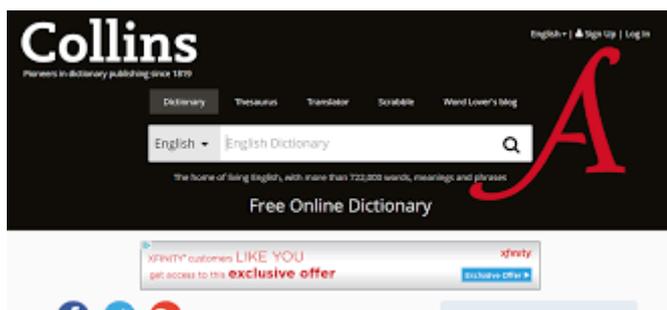
OXFORD LEARNER'S DICTIONARY

<https://www.oxfordlearnersdictionaries.com/definition/english/>

As well as definitions, they usually offer the possibility to listen to the pronunciation of both British and American versions. Some of them have a thesaurus section where students can find synonyms and even a grammar section with in depth explanations and examples.

Learners can have a direct access to the dictionary of their preference on the screen of their mobiles, they can also have them in the favourites bar of their search engine in order to have them handy.

A valuable free resource for learners, definitely!



ADAPTED TESTS FOR SPECIAL NEEDS

As you may already know, Dickens offers the possibility of assessing and certifying the level of English to students who have special needs.

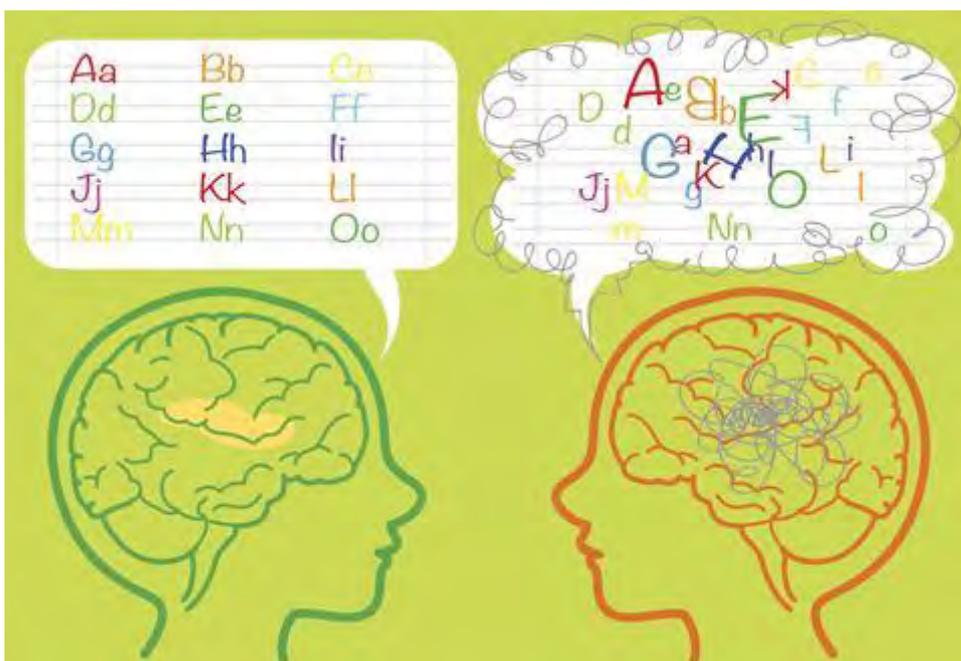
We can offer modified tests for dyslexic students and other differentiated formats, such as large-print or Braille exams. We can also provide the candidate with extra time to complete the exam and consider other special requirements if it is necessary.

If one of your students requires any of these special arrangements, you must complete a form and send it to mariaines@dickens.edu.uy. You will also need to send us the copy of the medical certificate with the updated diagnosis and the technician's recommended actions to provide the student with a fair evaluation experience.



Please consider that it is very important that students do the bimonthly tests in the same way that they will do the final exam.

Do write to our Psychologist Gastón Scarone gastonscarone@dickens.edu.uy if you need further assistance.



A VOYAGE TO IMPROVE ADULTS' SPEAKING SKILLS

On April 28 Laura Mesa delivered a brilliant workshop via Zoom, aimed at helping adult learners to develop their speaking skills. Laura shared tips on important aspects to keep a conversation going and provided ideas on how to practise speaking outside the classroom. Participants also learned about Apps to improve their fluency and pronunciation, and about websites in which they can develop their listening skills through video and songs.

Many learners took part and enjoyed the experience very much. These are some of the comments we have received. Thank you all for your encouraging words!

"All the students were 'glued' to the big screen here. It was definitely a very successful workshop. They all found something new and they are very keen to continue making progress in speaking. Thank you very much Laura and Dickens!"

Luis

"Buenas noches! Está buenísimo que el Instituto tenga éste tipo de actividades que nos permiten y alientan a estar en contacto con el idioma! Mejor aún que al ser por Zoom nos permite a las personas del interior acceder a las mismas. Gracias por su tiempo y dedicación para la presentación! Cordiales saludos!"

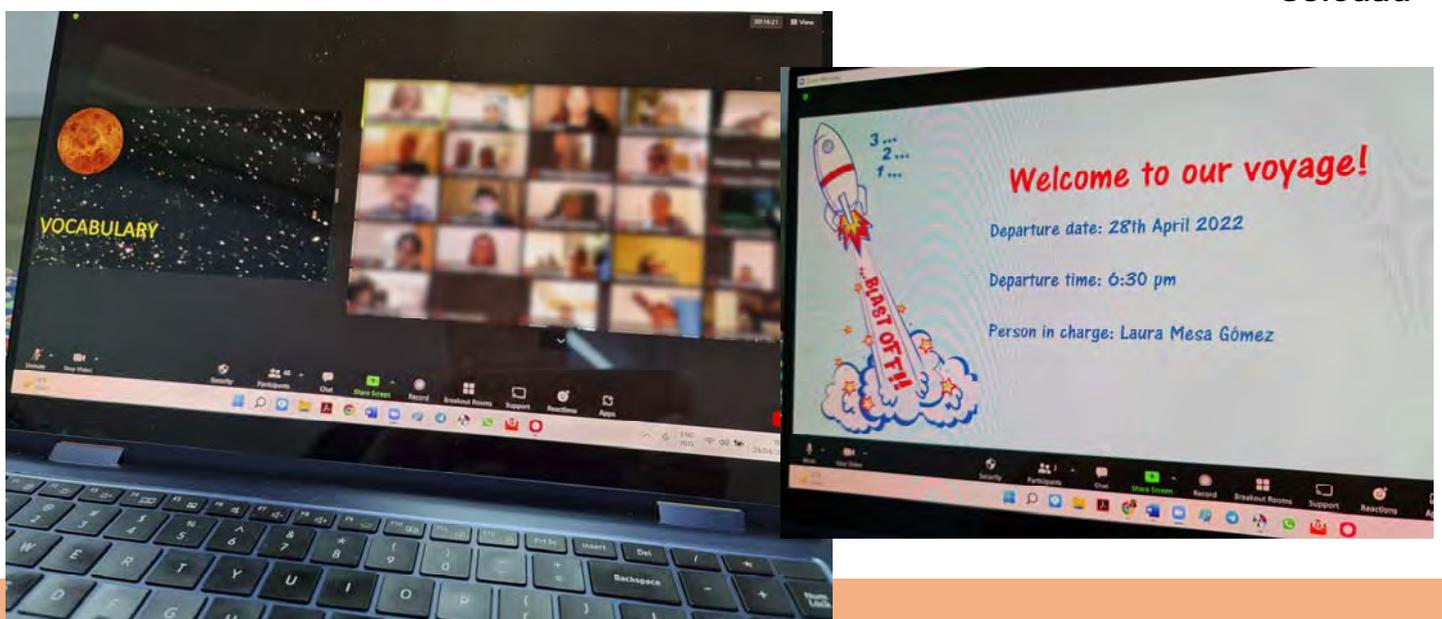
Lucía

"I consider the workshop very enriching and delivered in an entertaining way. The teacher managed to keep the audience focused and interested in the topics. The applications mentioned are very useful , I'm sure we'll use some of them. Thanks a lot!"

Fernanda

"I enjoyed the workshop. It was great, very useful to improve our speaking. I think that the apps that were recommended in the workshop are very interactive to learn more English. I will use them to improve my speaking."

Soledad





Cambridge

English Qualifications

Congratulations!

**It's time to celebrate your success in
Cambridge Assessment English Exams sat at Dickens.**

**We're proud of you and what you have achieved,
and we're with you every step of the way.**

**Cambridge Assessment English and Dickens
will distinguish the best students at a ceremony.**

May 19th, 2022





ICKENS

**AN INSPIRING
CONFERENCE FOR THE
ELT COMMUNITY**

**MID
SUMMER
DREAM**

GOLDEN EDITION

JULY 30th
Dazzler Hotel
(SAVE THE DATE)



Drama CLUB

FOR
JUNIORS 4
JUNIORS 5
PET
FOR TEENAGERS

FRIDAYS
17:30 TO 19:00

50% OFF ~~\$2950~~ **\$1425** /month

**FEE for Students
of Associated
Teachers**

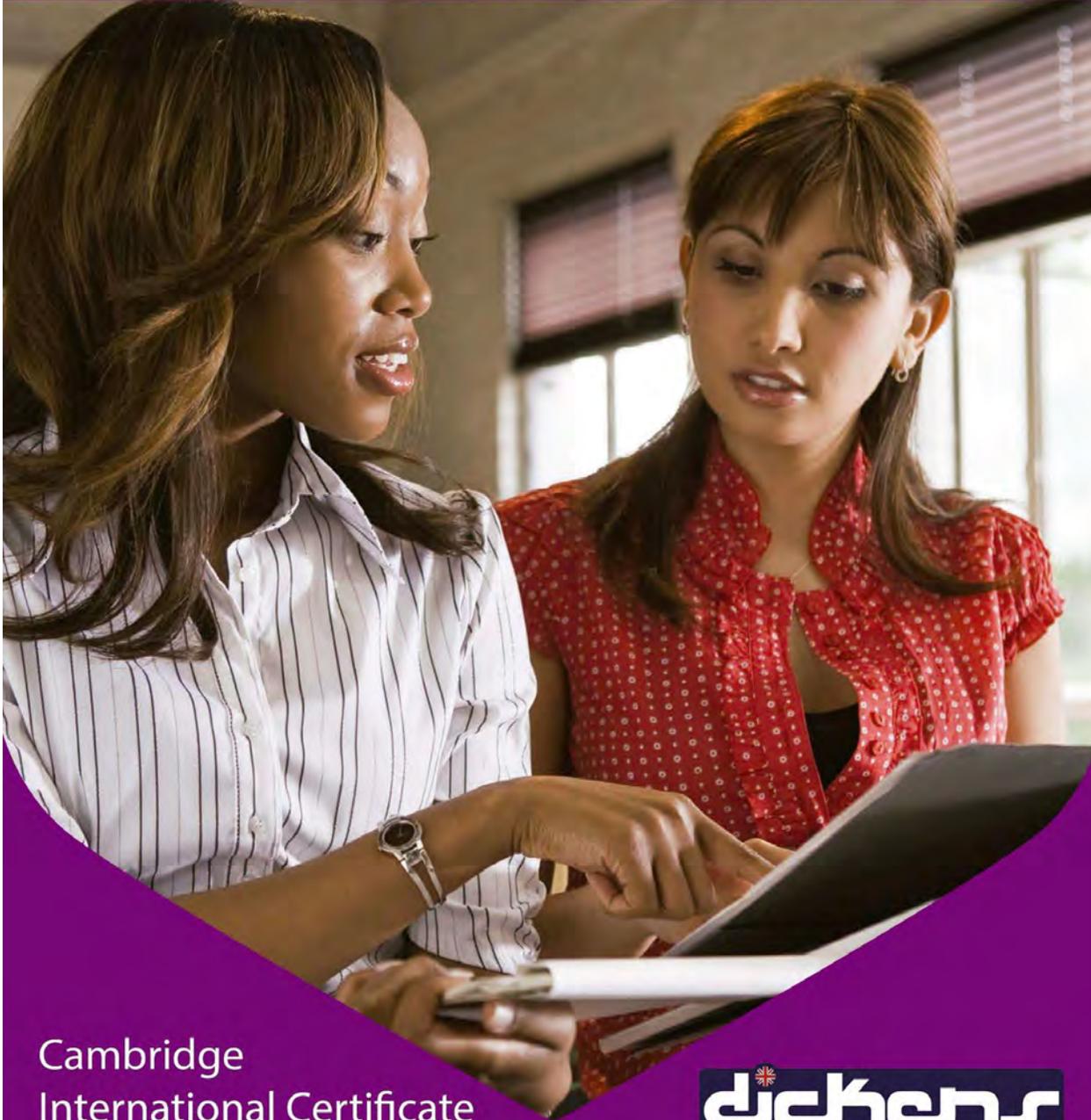
INFO karencapel@dickens.edu.uy



Cambridge Professional Development Qualifications



Transforming professional learning for teachers and educational leaders



Cambridge International Certificate and Diploma in Educational Leadership



Cambridge Assessment International Education
Cambridge International School

Cambridge International Certificate in Educational Leadership

An opportunity for practising teachers and educational leaders to gain knowledge, validate their skills, reflect upon their own practice and exchange ideas and experiences with colleagues in similar roles.

[\(click to visit Cambridge Educational Leadership website\)](#)



**Cambridge Assessment
International Education**

Cambridge International School



For further information, please contact:

- ▶ karencapel@dickens.edu.uy
- ▶ 27107555

Educational Leadership at Dickens

5 months

Weekly 2-hour lessons via Zoom

Weekly meetings with an experienced mentor

5 hours of independent study per week

Start: May 2022

"If your actions inspire others to dream more, learn more, do more and become more, you are a leader."

John Quincy Adams

"Leadership and learning are indispensable to each other."

J.F. Kennedy

What is LTCL DipTESOL?

The Trinity College Licentiate DipTESOL is one of the highest international teaching qualifications worldwide, accredited at Level 7 by the English regulator of qualifications (OFQUAL).

Who can do it?

Cert TESOL graduates and/or experienced teachers with accredited qualifications.

Why do the Licentiate DipTESOL?

- To develop professional knowledge and expertise.
- To refine practical teaching skills.
- To enrich your CV and aim at a Coordinator/Director of Studies position.

Where is the LTCL DipTESOL run?

At Dickens & at home. You don't need to travel abroad in order to get your degree.

How is it delivered?

Blended modality. Face to face seminars & online work.

Trinity College London LTCL DipTESOL: <http://www.trinitycollege.co.uk/site/?id=711>

For further information, please contact:

Silvia Rovegno – silviarovegno@dickens.edu.uy

STARTING ON 13th MAY

Certificate TESOL -Trinity College London- celebrates 30th anniversary at Dickens Institute

In November 1992 Dickens Institute had its first moderation of the first batch of Certificate TESOL Students in Uruguay. The most remarkable thing about this group of 12 students was that they were the first non-native speakers of English students to be moderated in the world.

It took Dickens three long years to persuade Trinity College London that non-native teachers of English were able to teach English successfully! Still, it was achieved and our first moderator, Professor Clive Brasnett, was here at Dickens!

The results of the moderation were splendid and Mr Brasnett was very impressed with the first group of non-native English Teachers.

After that and 30 years later, Dickens CertTESOL Department has celebrated the success of 19 trainees who became teachers after a very successful course.

Congratulations Teacher Trainers and 19 splendid new Teachers!

Congratulations Trinity College London for opening its CertTESOL course to non-native speakers of English 30 years ago!



Directora del Instituto Dickens, Mónica Harvey de Campisteguy junto al profesor del Trinity College London, Clive Brasnett OBE, BA (Hons), MA; Cert Ed.



Content and Language Integrated Learning - 2022

TKT is awarded by Cambridge Assessment English, part of the University of Cambridge. It is internationally recognised, highly respected and a benchmark for quality.

TKT CLIL is one specialist module suitable for

- English language teachers who bring or would like to bring content and cross curricular topics into their English lessons, encouraging the development of thinking and learning skills
- English language teachers who teach or would like to teach curricular subjects in a second language
- Subject teachers who teach or would like to teach their curricular subjects in English in the context of bilingual education

Teaching Knowledge Test (TKT) Content and Language Integrated Learning (CLIL)

The course is delivered
via Zoom on
Saturdays from
9:00 to 12:00

Dates: August 6 & 20
September 3 & 17
October 1

Exam: November *(date to be confirmed)*



Enrolment

contact Camila Magariños
at camila@dickens.edu.uy

LANGUAGE & PRONUNCIATION DEVELOPMENT COURSE FOR TEACHERS

So...

you feel the need to brush up
your English

you would like to develop your
pronunciation of English sounds
further

you would like to expand your
range of vocabulary and
structures to an advanced level

you feel like attending lessons,
have some time for yourself and
to share with colleagues



but...

you have little time available
you cannot travel long distances

then...

this is THE COURSE for you:

Via Zoom
Two hours on Fridays

JUST STARTED!!!
YOU CAN STILL JOIN THE COURSE
If you are interested, contact



Camila Magariños
Senior Administrator
camila@dickens.edu.uy



Si tenés First aprobado ahora te ofrecemos la posibilidad de cursar materias del programa IGCSE en Dickens.



Cambridge IGCSE trabaja los conocimientos, la comprensión y las competencias en los ámbitos siguientes:

- + contenidos de las materias
- + aplicación de los conocimientos y las competencias a situaciones nuevas y conocidas
- + curiosidad intelectual
- + flexibilidad y capacidad de adaptación al cambio
- + trabajar y comunicarse en inglés
- + posibilidad de influir en los resultados
- + toma de conciencia de las diferencias culturales.

Los programas de las asignaturas tienen un claro carácter internacional, pero sin renunciar a su relevancia en cada contexto regional.

Qué es IGCSE?

Cambridge IGCSE es la titulación internacional más popular del mundo para adolescentes. Está reconocido por las principales universidades y empresas del mundo y es un pasaporte internacional al desarrollo personal y al éxito.

Algunas de las materias que podrás cursar en Dickens son:

- Business Studies
- Biology
- Global Perspectives
- ICT
- English as a second language

Usa el código QR para ver el listado completo de materias:



Por información y consultas:
karencapel@dickens.edu.uy

Dear All,

I hope this email finds you well.

As you may already know, due to the pandemic, Trinity exams began to be offered online in 2020. After this two-year experience, it is safe to say that both the exam in itself and the students' experience have remained unchanged, which has given students from all over the world the possibility of achieving their academic goals in spite of the challenge posed by the global health crisis.

Apart from any bans and flight restrictions that may still apply in some countries around the world, one of Trinity College London's main aims is to reduce their carbon footprint, and therefore, their exams will continue to be offered online this year.

Nowadays, it's an undeniable fact that students are used to working with technology and that most of them have become much more confident when using it, which means that having their exam via Zoom isn't something that will have a negative impact on them or that will come as a surprise to them.

Although the method of delivery is different, please rest assured that the content and skills assessed for both the GESE and ISE speaking and listening exams online are the same as for the face-to-face exams. Results and certificates continue to be issued in line with Trinity's existing procedures for exams leading to fully regulated qualifications that adhere to Trinity's rigorous standards of assessment. Same exam, different delivery.

You can read more about this online option here and you can watch some videos of real students taking their exams online:

▶ **ISE exams** ([click here](#))

▶ **GESE exams** ([click here](#))

We'll be sharing some tips, resources and useful Information throughout the year but in the meantime, please find the fees and enrolment period attached as well as in our webpage <https://www.dickens.edu.uy/examenes-internacionales/>

If you have any questions regarding online delivery, preparing students for GESE/ISE exams, administrative issues, etc., please do contact me. I'm here to help!

Many thanks and have a lovely week off!

Best wishes,

Verónica

Verónica Jara, LTCL DipTESOL
Head of International Examinations Department
TESOL Coordinator

TRINITY
COLLEGE LONDON
Validated Course Provider 1942

Cambridge English Qualifications

Mayo - Julio 2022 - Precios y Fechas

A2 Key | A2 Key for Schools B1 Preliminary | B1 Preliminary for Schools

Examen	Writing & Listening Fecha de examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
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			28 de febrero al 13 de marzo	14 al 20 de marzo
A2 Key	Sábado 07/05	29/04 – 08/05	USD 152	USD 177
B1 Preliminary			USD 178	USD 198
A2 Key for Schools	Sábado 07/05	29/04 – 08/05	USD 152	USD 177
B1 Preliminary for Schools			USD 178	USD 198

			04 al 17 de abril	18 al 24 de abril
A2 Key	Sábado 11/06	03/06 – 12/06	USD 152	USD 177
B1 Preliminary			USD 178	USD 198
A2 Key for Schools	Sábado 11/06	03/06 – 12/06	USD 152	USD 177
B1 Preliminary for Schools			USD 178	USD 198



Por otras fechas dentro del calendario de Cambridge, comunicarse con nuestro Departamento de Exámenes Internacionales a intexams@dickens.edu.uy

B2 First | B2 First for Schools

Examen	Writing & Listening Fecha de examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
			04 al 17 de abril	18 al 24 de abril
B2 First	Sábado 18/06	10/06 – 19/06	USD 278	USD 323
B2 First for Schools	Sábado 11/06	03/06 – 12/06	USD 278	USD 323
			28 de febrero al 13 de marzo	14 al 20 de marzo
B2 First	Sábado 14/05	06/05 – 15/05	USD 278	USD 323
			30 de mayo al 12 de junio	13 al 19 de junio
B2 First	Jueves 28/07	22/07 – 31/07	USD 278	USD 323
B2 First for Schools	Sábado 23/07	15/07 – 24/07	USD 278	USD 323



Por otras fechas dentro del calendario de Cambridge, comunicarse con nuestro Departamento de Exámenes Internacionales a intexams@dickens.edu.uy

C1 Advanced & C2 Proficiency

Examen	Writing & Listening Fecha de Examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
			04 al 17 de abril	18 al 24 de abril
C1 Advanced	Sábado 04/06	27/05 – 05/06	USD 288	USD 338
C1 Advanced	Sábado 18/06	10/06 – 19/06	USD 288	USD 338
			30 de mayo al 12 de junio	13 de junio al 19 de junio
C1 Advanced	Viernes 29/07	22/07 – 31/07	USD 288	USD 338
			28 de febrero al 13 de marzo	14 al 20 de marzo
C2 Proficiency	Sábado 14/05	06/05 – 15/05	USD 298	USD 343
			04 al 17 de abril	18 al 24 de abril
C2 Proficiency	Jueves 09/06	03/06 – 12/06	USD 298	USD 343

B1 Business Preliminary, B2 Business Vantage & C1 Business Higher

Examen	Writing & Listening Fecha de Examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
			04 al 17 de abril	18 al 24 de abril
B1 Business Preliminary	Sábado 04/06	27/05 – 05/06	USD 168	USD 198
B2 Business Vantage	Jueves 02/06	27/05 – 05/06	USD 280	USD 335
C1 Business Higher	Sábado 18/06	10/06 – 19/06	USD 290	USD 340



Por otras fechas dentro del calendario de Cambridge, comunicarse con nuestro Departamento de Exámenes Internacionales a intexams@dickens.edu.uy

TKT (All modules)

Examen	Fecha de examen	Precio bonificado	Precio sin bonificar
TKT	Sábado 6 de agosto	2 al 22 de mayo	23 al 29 de mayo

*Precio bonificado	**Precio sin bonificar
1 módulo: TBC 2 módulos: TBC 3 módulos: TBC 4 módulos: TBC 5 módulos: TBC (para módulos del mismo año)	1 módulo: TBC 2 módulos: TBC 3 módulos: TBC 4 módulos: TBC 5 módulos: TBC (para módulos del mismo año)

Información importante

- Los exámenes orales se realizarán dentro del período ventana autorizado por Cambridge English.
- Los días y horas en que se realicen quedarán sujetos a la disponibilidad de examinadores y la cantidad de alumnos inscriptos en cada nivel de examen.
- Los alumnos que decidan borrarse o modificar la fecha del examen deberán hacerlo durante el periodo de inscripción.



Habrà un descuento especial para quienes no aprobaron su examen en el período correspondiente al segundo semestre del año 2021. (No aplica a Business Preliminary, Vantage ni Higher)

Examen	Precio bonificado	Precio no bonificado
A2 Key & A2 Key for Schools	USD 114	USD 133
B1 Preliminary & B1 Preliminary for Schools	USD 134	USD 149
B2 First & B2 First for Schools	USD 209	USD 242
C1 Advanced	USD 216	USD 254
C2 Proficiency	USD 224	USD 257

Inscripciones

Personalmente:

21 de Setiembre 2744
Lunes a viernes de 9 a 19hs
27107555 int. 123
intexams@dickens.edu.uy

Pago:

- Contado
- Crédito hasta en 6 pagos con Diners, Visa, Master, Oca y American Express
- Crédito hasta en 12 pagos con Master y Visa Santander

Transferencia o Depósito Bancario:

Cuenta Corriente BROU U\$D N° 001557194-00001

Una vez realizada la transferencia o Depósito Bancario se deberá enviar el comprobante y el formulario de inscripción al mail administracion@dickens.edu.uy

Online:

A través de nuestra web,
www.dickens.edu.uy/inscripciones

Pago:

- Crédito hasta en 6 pagos con Visa
- Redpagos
- Personalmente, en Dickens, y con opciones arriba mencionadas

Cambridge English Qualifications

Setiembre a Diciembre 2022 - Precios y Fechas

Pre A1 Starters, A1 Movers, A2 Flyers

Examen	Writing & Listening Fecha de examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
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			22 de agosto al 16 de setiembre	17 al 27 de setiembre
Pre A1 Starters	Miércoles 23/11	Entre 5 días antes y 5 días después del examen escrito	TBC	TBC
A1 Movers	Miércoles 23/11		TBC	TBC
A2 Flyers	Miércoles 23/11		TBC	TBC

			22 de agosto al 16 de setiembre	17 al 27 de setiembre
Pre A1 Starters	Miércoles 07/12	Entre 5 días antes y 5 días después del examen escrito	TBC	TBC
A1 Movers	Miércoles 07/12		TBC	TBC
A2 Flyers	Miércoles 07/12		TBC	TBC



Por otras fechas dentro del calendario de Cambridge, comunicarse con nuestro Departamento de Exámenes Internacionales a intexams@dickens.edu.uy

A2 Key | B1 Preliminary

Examen	Writing & Listening Fecha de examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
--------	--	--	-------------------	----------------------

			25 de julio al 12 de agosto	13 de agosto al 20 de agosto
A2 Key	Sábado 08/10	30/09 - 09/10	TBC	TBC
B1 Preliminary				

			22 de agosto al 16 de setiembre	17 al 20 de setiembre
A2 Key	Sábado 12/11	04/11 - 13/11	TBC	TBC
B1 Preliminary			TBC	TBC

			22 de agosto al 16 de setiembre	17 al 27 de setiembre
A2 Key	Viernes 02/12	25/11 - 04/12	TBC	TBC
B1 Preliminary			TBC	TBC



Por otras fechas dentro del calendario de Cambridge, comunicarse con nuestro Departamento de Exámenes Internacionales a intexams@dickens.edu.uy

A2 Key for Schools | B1 Preliminary for Schools

Examen	Writing & Listening Fecha de examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
--------	--	--	-------------------	----------------------

			22 de agosto al 16 de setiembre	17 al 20 de setiembre
A2 Key for Schools	Sábado 12/11	05/11 - 14/11	TBC	TBC
B1 Preliminary for Schools	Sábado 26/11	19/11 - 28/11	TBC	TBC

			22 de agosto al 16 de setiembre	17 al 27 de setiembre
A2 Key for Schools	Sábado 10/12	03/12 - 12/12	TBC	TBC
B1 Preliminary for Schools	Viernes 16/12	10/12 - 19/12	TBC	TBC



Por otras fechas dentro del calendario de Cambridge, comunicarse con nuestro Departamento de Exámenes Internacionales a intexams@dickens.edu.uy

B2 First | B2 First for Schools

Examen	Writing & Listening Fecha de examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
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			25 de julio al 12 de agosto	13 al 20 de agosto
B2 First	Sábado 08/10	30/09 - 09/10	TBC	TBC

			22 de agosto al 16 de setiembre	17 al 20 de setiembre
B2 First	Martes 29/11	25/11 - 04/12	TBC	TBC
B2 First for Schools	Martes 22/11	18/11 - 27/11	TBC	TBC

			22 de agosto al 16 de setiembre	17 al 27 de setiembre
B2 First	Sábado 10/12	02/12 - 11/12	TBC	TBC
B2 First for Schools	Sábado 03/12	25/11 - 04/12	TBC	TBC



Por otras fechas dentro del calendario de Cambridge, comunicarse con nuestro Departamento de Exámenes Internacionales a intexams@dickens.edu.uy

C1 Advanced & C2 Proficiency

Examen	Writing & Listening Fecha de examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
--------	--	--	-------------------	----------------------

			27 de junio al 16 de julio	17 al 23 de julio
C1 Advanced	Sábado 10/09	02/09 - 11/09	TBC	TBC

			25 de julio al 12 de agosto	13 de agosto al 20 de agosto
C1 Advanced	Sábado 22/10	14/10 - 23/10	TBC	TBC

			22 de agosto al 16 de setiembre	17 al 20 de setiembre
C1 Advanced	Sábado 12/11	04/11 - 13/11	TBC	TBC
C1 Advanced	Miércoles 30/11	25/11 - 01/12	TBC	TBC

			22 de agosto al 16 de setiembre	17 al 27 de setiembre
C1 Advanced	Sábado 03/12	25/11 - 04/12	TBC	TBC
	Sábado 10/12	02/12 - 11/12		
C2 Proficiency	Sábado 26/11	18/11 - 27/11	TBC	TBC
	Jueves 01/12	25/11 - 04/12		



Por otras fechas dentro del calendario de Cambridge, comunicarse con nuestro Departamento de Exámenes Internacionales a intexams@dickens.edu.uy

B1 Business Preliminary, B2 Business Vantage & C1 Business Higher

Examen	Writing & Listening Fecha de examen escrito	Speaking Test Período ventana examen oral	Precio bonificado	Precio sin bonificar
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			22 de agosto al 16 de setiembre	17 al 20 de setiembre
B1 Business Preliminary	Sábado 26/11	18/11 - 27/11	TBC	TBC
B2 Business Vantage	Sábado 03/12	25/11 - 04/12	TBC	TBC
C1 Business Higher	Sábado 19/11	11/11 - 20/11	TBC	TBC



Por otras fechas dentro del calendario de Cambridge, comunicarse con nuestro Departamento de Exámenes Internacionales a intexams@dickens.edu.uy

TKT (All modules)

Examen	Fecha de examen	Precio bonificado	Precio sin bonificar
TKT	A confirmar	*	**

*Precio bonificado	**Precio sin bonificar
1 módulo: TBC 2 módulos: TBC 3 módulos: TBC 4 módulos: TBC 5 módulos: TBC (para módulos del mismo año)	1 módulo: TBC 2 módulos: TBC 3 módulos: TBC 4 módulos: TBC 5 módulos: TBC (para módulos del mismo año)

Información importante

- Los exámenes orales se realizarán dentro del período ventana autorizado por Cambridge English.
- Los días y horas en que se realicen quedarán sujetos a la disponibilidad de examinadores y la cantidad de alumnos inscriptos en cada nivel de examen.
- Los alumnos que decidan borrarse o modificar la fecha del examen deberán hacerlo durante el periodo de inscripción.



Habrà un descuento especial para quienes no aprobaron su examen en el período correspondiente al primer semestre del año 2022.
(No aplica a Business Preliminary, Vantage ni Higher)

Examen	Precio bonificado	Precio no bonificado
A2 Key & A2 Key for Schools	TBC	TBC
B1 Preliminary & B1 Preliminary for Schools	TBC	TBC
B2 First & B2 First for Schools	TBC	TBC
C1 Advanced	TBC	TBC
C2 Proficiency	TBC	TBC

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- Crédito hasta en 12 pagos con Master y Visa Santander

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www.dickens.edu.uy/inscripciones

Pago:

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- Redpagos
- Personalmente, en Dickens, y con opciones arriba mencionadas

PRECIOS TRINITY GESE | ORAL EXAMINATIONS 2022

GRADOS	PRECIOS BONIFICADOS	PERÍODO DE INSCRIPCIÓN	PRECIO NO BONIFICADO	PERÍODO DE INSCRIPCIÓN
1	U\$D 92	lunes 1 de agosto al viernes 2 de setiembre	U\$D 112	lunes 5 de setiembre al lunes 12 de setiembre
2	U\$D 105		U\$D 125	
3	U\$D 115		U\$D 135	
4	U\$D 144		U\$D 164	
5				
6				
7	U\$D 192		U\$D 212	
8				
9				
10	U\$D 285		U\$D 305	
11				
12				

Inscripciones

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intexams@dickens.edu.uy

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- Crédito hasta en 6 pagos con Diners, Visa, Master, Oca, American Express, Cabal y PassCard.

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Pago:

- Crédito hasta en 6 pagos con Visa
- Redpagos
- Personalmente, en Dickens, y con opciones arriba mencionadas

PRECIOS TRINITY FULL ISE EXAMINATIONS 2022

INTEGRATED SKILLS IN ENGLISH (ISE)	PRECIOS BONIFICADOS	PERÍODO DE INSCRIPCIÓN	PRECIOS NO BONIFICADOS	PERÍODO DE INSCRIPCIÓN
Foundation (equivalent Grade 4)	U\$D 135	lunes 1 de agosto al viernes 2 de setiembre	U\$D 155	lunes 5 de setiembre al lunes 12 de setiembre
I (equivalent Grade 6)	U\$D 152		U\$D 172	
II (equivalent Grade 8)	U\$D 240		U\$D 260	
III (equivalent Grade 11)	U\$D 300		U\$D 320	
IV (equivalent Grade 12)	U\$D 315		U\$D 335	

Inscripciones

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27107555 int. 123
intexams@dickens.edu.uy

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- Personalmente, en Dickens, y con opciones arriba mencionadas

PRECIOS ISE 2022 POR MÓDULO | SPEAKING & LISTENING

GRADOS	PRECIOS BONIFICADOS	PERÍODO DE INSCRIPCIÓN	PRECIOS NO BONIFICADOS	PERÍODO DE INSCRIPCIÓN
Foundation (equivalent Grade 4)	U\$D 122	lunes 1 de agosto al viernes 2 de setiembre	U\$D 142	lunes 5 de setiembre al lunes 12 de setiembre
I (equivalent Grade 6)	U\$D 142		U\$D 162	
II (equivalent Grade 8)	U\$D 210		U\$D 230	
III (equivalent Grade 11)	U\$D 255		U\$D 275	

PRECIOS ISE 2022 POR MÓDULO | READING & WRITING

GRADOS	PRECIOS BONIFICADOS	PERÍODO DE INSCRIPCIÓN	PRECIOS NO BONIFICADOS	PERÍODO DE INSCRIPCIÓN
Foundation (equivalent Grade 4)	U\$D 55	lunes 1 de agosto al viernes 2 de setiembre	U\$D 75	lunes 5 de setiembre al lunes 12 de setiembre
I (equivalent Grade 6)	U\$D 79		U\$D 99	
II (equivalent Grade 8)	U\$D 104		U\$D 124	
III (equivalent Grade 11)	U\$D 125		U\$D 145	

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Some useful 'bits and pieces' to use in your lessons.



SWAT THAT ERROR!

Dorcas Manson, York, UK

This is a fun way to encourage your students to identify and correct language errors. You will need a fly swatter and a selection of sentences containing your students' errors. Ideally, you should project the sentences one by one on the board or on a screen at the front of the class. However, if you don't have the technology to do this, you could just write the sentences on the board before class, covering them up so that they can't be seen, and devising a way to reveal each individual sentence in turn. With a small class, you can get the students to work individually, but with a large class, you might want to put the students into two teams. If so, two fly swatters of different colours would be useful.

Tell the students that you are going to show them some sentences with mistakes in them. Show them the fly swatter and place it next to the board. Explain that, as soon as they can identify the mistake in the sentence, they should come up to the board, grab the fly swatter and swat the word that is wrong. The first person to identify the word with the mistake gets a point; they get a second point if they can correct the error. If they can't, someone else can volunteer to correct it and gain a point.

To prevent everyone running up to grab the fly swatter at once, make it a rule that they have to swat the error within two seconds of grabbing the fly swatter and, if they swat a *correct* word, they lose a point. You will need to keep a tally of points. ■



WORD CIRCLES

Nermine Kotb

This vocabulary game can be played individually or in teams.

- Ask half the class to sit in a circle facing outwards. They each write the first letter of a word on a piece of A4 paper, with a dash representing each of the other letters. Tell them that the words should be reasonably long and should be words that all the class know.
- The other learners each stand in front of one seated student. They guess one letter of that learner's word. If the letter is in the word, the learner writes it in the appropriate place. If not, they write it at the top of the paper, so that it is not chosen again.
- On a signal from you, the standing learners move one place to the right and do the same with the next word. They keep moving around until all the words are finished.
- This could be played as a team game, with one team seated and the other standing up. Once the standing team has guessed all the words, the students change roles. The winning team is the one which manages to complete all the words in the fastest time. ■

AUTHENTIC VIDEOS

James S Heal, Seville, Spain

This idea kills two birds (or even three!) with one stone: it provides the students with exposure to authentic materials and it helps develop student autonomy. It also raises awareness of the different types of English that they might encounter. It is something that I have been doing with my advanced-level students, but it could easily be adapted to any other level.

The activity involves making each student in turn responsible for bringing a short video in English (five minutes maximum) to class on a certain day. They are also asked to create some questions about their video, so that when the other students are watching it and listening to it, they have a real reason for listening.

My students have to send me their videos in advance, so that I can evaluate them and look into the grammar used in them, the connected speech features and the pronunciation. I can then use this information to work on these areas in class.

As the students choose their videos based on their likes, tastes and preferences, you also cater for different types of students. This has become a regular section in my lessons, and it takes no longer than 15 minutes. ■

In Your Life

Answer the questions and then find someone who has the same answer as you and write their name in the space provided.

What's the worst film you've ever seen?

.....
.....

.....
has the same answer as me!

What's the best book you've ever read?

.....
.....
.....

.....
has the same answer as me!

What's the most dangerous sport you've tried?

.....
.....

.....
has the same answer as me!

What's the most unusual thing you've eaten?

.....
.....
.....

.....
has the same answer as me!

What's the most beautiful place you've visited?

.....
.....
.....

.....
has the same answer as me!

What's the most boring book you've ever read?

.....
.....
.....

What's the best film you've ever seen?

.....
.....
.....

.....
has the same answer as me!

What's the most disgusting drink you've ever tried?

.....
.....
.....

.....
has the same answer as me!

.....
has the same answer as me!

What's the scariest experience you've ever had?

.....
.....
.....

.....
has the same answer as me!

What's the most enjoyable sport you've ever played?

.....
.....

.....
has the same answer as me!

Taken from Timesaver Speaking Activities

Finish this story!

Story starters

FINISH THIS STORY!

○ I opened up my locker— and everything was gone. My books. My backpack. Even my smelly, unwashed gym clothes.

○ The only thing in there was a little note. It said:

○

FINISH THIS STORY!

○ I woke up to the sound of my mom shouting. "Hurry up!" she called to me. "You're gonna be late!"

○

○

FINISH THIS STORY!

○ There I was, walking down the street, minding my business— when all of a sudden I heard this faint whistling sound.

○ Then, from somewhere above, someone cried, "LOOK OUT BELOW!"

○

FINISH THIS STORY!

○ I had never been so scared in my life. All I wanted to do was run and hide. But I knew that wouldn't solve anything.

○ So I took a deep breath... and stepped forward.

○

Taken from www.jarrettlerner.com

PROFESORADO DE PORTUGUES

Nuestro Profesorado de Portugués como Lengua Extranjera forma docentes con poder de crítica, capaces de dominar métodos, técnicas pedagógicas y Tecnologías de la Información y Comunicación (TICs), permitiéndoles aplicar los conocimientos de portugués a los diferentes niveles de enseñanza, así como en diversos contextos.

Además de dominar las competencias comunicativas orales y escritas, aprenderán acerca de las pluralidades y manifestaciones culturales de los países de habla portuguesa, haciendo hincapié en la cultura brasileña.



Contacto: Coordinadora: Luciana Gaffrée – portugues@dickens.edu.uy

Brindamos apoyo académico a Instituciones, Colegios y Profesores que dictan clases de Portugués.

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- Evaluaciones bimestrales
- Exámenes y certificaciones nacionales e internacionales de la Universidad de Caxías do Sul
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DICAS DE PORTUGUÊS

NÃO TROPECE NA LÍNGUA

pela professora

@luciana.gaffree

AUMENTE SEU VOCABULÁRIO

SINÔNIMOS:

PROCESSO = MÉTODO

GRANDE = AMPLO

RELAÇÃO = LIGAÇÃO

INFORMAR = COMUNICAR

RESSALTAR = EVIDENCIAR

CONTRIBUIR = COLABORAR

SITUAÇÃO = CIRCUNSTÂNCIA

REFLETIR = PONDERAR

PROFISSIONAL = ESPECIALISTA

RECEBER = GANHAR



MUITO ALEGRE	▶ ANIMADO, ENTUSIASTICO, FOGOSO
MUITO AMPLO	▶ ESPAÇOSO, VASTO
MUITO ANSIOSO	▶ ENTUSIASMADO, OFEGANTE
MUITO BONITO	▶ PRIMOROSO, BELO, BELÍSSIMO
MUITO CANSADO	▶ ESGOTADO, ESTAFADO, EXAUSTO
MUITO ESTÚPIDO	▶ IDIOTA, IMBECIL
MUITO FAMINTO	▶ ESFAIMADO, ESFOMEADO
MUITO FERROZ	▶ BRUTAL, VIOLENTO
MUITO FRIO	▶ GELADO, GÉLIDO, GLACIAL
MUITO MOLHADO	▶ ENCHARCADO, ENSOPADO
MUITO PEQUENO	▶ MINÚSCULO, PEQUENINO
MUITO RAIVOSO	▶ IRADO, FURIOSO
MUITO RUDE	▶ CRUEL, SELVAGEM

Qual a forma correta de escrever?

Confira a diferença.



TRAZ
Verbo trazer

exemplo

O professor traz as provas dentro da pasta.

TRÁS
Advérbio de lugar

exemplo

Ela olhou para trás e viu a mãe.



<p>Por quê Usado sempre no final de pergunta.</p> <p>01</p>	<p>Porquê Usado sempre depois do artigo (motivo).</p> <p>02</p>
<p>Porque Usado para resposta, explicação, etc.</p> <p>03</p>	<p>Por que Usado no início de pergunta e pergunta indireta.</p> <p>04</p>



Universidade Federal do Rio Grande

Período de inscrição e preços dos exames



Período com desconto	
Data	Preço
a ser confirmada	a ser confirmado

Período sem desconto	
Data	Preço
a ser confirmada	a ser confirmado

Data do exame internacional: a ser confirmada (novembro/dezembro)



Caso a situação sanitária não permita a realização de exames, a data dos mesmos será adiada até que sejam cumpridas as condições necessárias.

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De segunda a sexta, das 9h
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Tenemos algo para proponerte... ¡Seguí leyendo!

PRÓXIMAS SALIDAS GRUPALES

Enterate de los últimos cupos disponibles para Julio 2022 y las opciones para Febrero 2023

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- Aprovechá el PRECIO ANTICIPADO por 30 días mencionando este Newsletter de Dickens.

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YA ESTÁN ABIERTAS LAS INSCRIPCIONES PARA UK FEBRERO 2023

2 semanas (Cambridge)	Anticipado U\$S 3750
	Regular U\$S 3950
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